

# MS. CROW'S SAI ELA CLASS

Sunnyvale Middle School  
D3  
2017-2018  
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crowclass.weebly.com

## Welcome to Ms. Crow's ELAI

8th Grade English Language Arts is a course which concentrates on the integration and implementation of writing, reading, vocabulary, oral language and speaking skills, grammar, research, and literature. Students will utilize the skills learned in earlier grades in order to become more effective writers, readers, and speakers. Students will engage with more challenging texts and literature and will learn to respond to texts in a variety of ways. Students will improve and refine their vocabulary in order to aid their adaptive, reading, and writing skills. These skills will not only help students academically, but will better ensure a lifetime of success.

## 1 At the end of the course students should be able to:



- Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- Explain how an author develops the point of view of the narrator or speaker in a text.
- By the end of the year, read and comprehend literature, including stories, dramas, and poems proficiently with fluency as needed.
- Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- Draw evidence from literary or informational texts to support analysis, reflection, and research.
- Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of disciplinary specific tasks, purposes, and audiences.
- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
- Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

## 2 HOMEWORK POLICY

Daily assignments not completed in class are to be done for homework. Spelling homework and reading log (students are required to read 60 minutes per week and obtain a parent signature) are due EVERY THURSDAY. Spelling tests are every Friday. Other specific homework assignments are given when deemed necessary by the teacher. Classwork not completed in class will be sent home as homework. Homework turned in on time will receive full credit. Unexcused late work will receive partial credit. Homework/classwork is graded for completion and effort, not just accuracy. If you have a family emergency/other circumstance affecting your homework, please come see me. Please check crowclass.weebly.com and check the "Homework" section for more up-to-date information regarding homework.



## 3 RECOMMENDED MATERIALS



1. 3 ring (1 to 1 1/2 inch) binder with an abundance of college ruled loose-leaf paper with appropriate tabs for ELA class and folders



1 Subject Spiral Notebook



2. Agenda (one is provided by SMD)



3. 2 black or blue ink pens and 2 sharpened pencils or mechanical pencils with extra lead and erasers



Scissors/Highlighters/P.E. Clothes/homework/water bottles/etc.



If you are having trouble getting any of these materials please see me!

## CLASSROOM RULES



- Be in your seat when the bell rings.
- Bring all necessary materials to class every day.
- Respect others and their property.
- Use appropriate language.
- No food, gum, candy, sunflower seeds, etc., except bottled water.



## ATTENDANCE & TARDY POLICY

Students are expected to be in class and in their seats when the bell rings. If you are absent, you are responsible for obtaining the assignments, handouts, notes, etc. from the teacher. Your absence is your responsibility.

## 5 Parents and Students: Please sign and return by: September 17, 2017

Student: I have read and understand the rules, responsibilities, procedures and consequences of Ms. Crow's ELA class. I agree to follow the guidelines and procedures set forth in this packet.

PRINTED NAME of Student: \_\_\_\_\_ Signature of Student: \_\_\_\_\_ Period \_\_\_\_\_

Parent/Guardian: I have read and understand the rules, responsibilities, procedures and consequences of Ms. Crow's ELA class. If I have any questions, concerns or problems, I will contact Ms. Crow by e-mail at: drew.crowbray@sesd.org

PRINTED NAME of Parent/Guardian: \_\_\_\_\_ Signature of Parent/Guardian: \_\_\_\_\_ EMAIL/PHONE: \_\_\_\_\_

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