
## Sunnyvale Middle School

**SAI 6th Grade Science: Ms. Crow**

**Drew.crowbray@sesd.org**

**Room: D3**

**Crowclass.weebly.com**

Welcome to 6th grade science! This one period course is a fun, challenging, and supportive educational environment where students will explore their capabilities as both learners and scientists. I look forward to a fun and productive year with you!

**At the end of the course students should be able to:**

* Cite specific textual evidence to support analysis of science and technical texts.
* Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to
* Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.
* Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text.
* Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
* Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
* Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.

## As Spartan Students, We:

* Show **Respect** by considering others’ feelings and taking care of others’ property.
* Have **Responsibility** by being accountable for choices made.
* Make **Right Choices** by having self-control and doing our very best.

## Homework Policy

Daily assignments not completed in class are to be done for homework. Specific homework assignments are given when deemed necessary by the teacher. Independent work not completed in class will be sent home as homework. Homework turned in on time will receive full credit. Unexcused late work will receive partial credit. Homework/classwork is graded for completion and effort, not just accuracy. Please check **crowclass.weebly.com** and check the **“Homework”** section for more up-to-date information regarding homework.

## Classroom Rules

1. Be **in your seat** whenthe bell rings
2. Bring **all necessary materials** to class every day
3. **Respect** others and their property
4. Use **appropriate** language
5. **NO** food, gum, candy, sunflower seeds, etc., except bottled water

**Recommended Materials**

1. 3 ring (1 to 1 ½ inch) binder with an **abundance** of college ruled loose-leaf paper with appropriate “Science” tabbed section
2. **Separate Spiral 1 subject notebook with “Science” Label on cover** (if you are having trouble obtaining this, please see me)
3. Agenda (one is provided by SMS)
4. 2 black or blue ink pens *and* 2 sharpened pencils or mechanical pencil with extra lead
5. Eraser(s)
6. Highlighter(s)
7. Class homework and/or projects to be brought in to complete each day

## Attendance and Tardy Policy

Students are expected to be in class and in their seats when the bell rings. If you are absent, you are responsible for obtaining the assignments, handouts, notes, etc. from the teacher. **Your absence is your responsibility.**

Parents and Students: please sign and return by: September 17, 2017

**Student**: I have read and understand the rules, responsibilities, procedures and consequences of Ms. Crow’s Science class. I agree to follow the guidelines and procedures set forth in this packet.

PRINTED NAME of Student Signature of Student Period

**Parent/Guardian**: I have read and understand the rules, responsibilities, procedures and consequences of Ms. Crow’s Science class . If I have any questions, concerns or problems, I will contact Ms. Crow by e-mail at: drew.crowbray@sesd.org

PRINTED NAME of Parent/Guardian Signature of Parent/Guardian EMAIL/PHONE