

## Sunnyvale Middle School



**Social Skills: Ms. Crow**

[**Drew.crowbray@sesd.org**](mailto:Drew.crowbray@sesd.org)

**Room: D3**

**Crowclass.weebly.com**

Social Skills is a class that focuses on connective, interpersonal, social, and relational skills in order to facilitate interactive communication. Effective social skills lead not only to improved academic success, but facilitate strength in all areas of life, from interpersonal and familial relationships, to job and vocational settings. Students’ social skills will be strengthened through the use of a structured and guided curriculum which explores different social interactions, scenarios, and skills students will encounter in their academic and everyday lives.

**At the end of the course students should be able to:**

* Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing their own clearly
* Follow rules for discussions, set specific goals and deadlines, and define individual roles as needed
* Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate
* Work effectively in groups and individually, demonstrating typical social conventions such as: listening skills, pausing, on-topic conversation, and general social cues

## As Spartan Students, We:

* Show **Respect** by considering others’ feelings and taking care of others’ property.
* Have **Responsibility** by being accountable for choices made.
* Make **Right Choices** by having self-control and doing our very best.

## Homework Policy

Daily assignments not completed in class are to be done for homework. Specific homework assignments are given when deemed necessary by the teacher. Homework turned in on time will receive full credit. Unexcused late work will receive partial credit. Homework/classwork is graded for completion and effort, not just accuracy.

## Classroom Rules

1. Be **in your seat** whenthe bell rings
2. Bring **all necessary materials** to class every day
3. **Respect** others and their property
4. Use **appropriate** language
5. **NO** food, gum, candy, sunflower seeds, etc., except bottled water

**Recommended Materials**

1. 3 ring (1 to 1 ½ inch) binder with an **abundance** of college ruled loose-leaf paper
2. Agenda (one is provided by SMS)
3. 2 black or blue ink pens *and* 2 sharpened pencils or mechanical pencil with extra lead
4. Eraser(s)
5. Scissors
6. Highlighter(s)
7. Class homework and/or projects to be brought in to complete each day

## Attendance and Tardy Policy

Students are expected to be in class and in their seats when the bell rings. If you are absent, you are responsible for obtaining the assignments, handouts, notes, etc. from the teacher. **Your absence is your responsibility.**

Parents and Students: please sign and return by: September 17, 2015

**Student**: I have read and understand the rules, responsibilities, procedures and consequences of Ms. Crow’s ELA class. I agree to follow the guidelines and procedures set forth in this packet.

PRINTED NAME of Student Signature of Student Period

**Parent/Guardian**: I have read and understand the rules, responsibilities, procedures and consequences of Ms. Crow’s ELA class. If I have any questions, concerns or problems, I will contact Ms. Crow by e-mail at: [drew.crowbray@sesd.org](mailto:drew.crowbray@sesd.org)

PRINTED NAME of Parent/Guardian Signature of Parent/Guardian EMAIL/PHONE